

Dear Summer School Participant,

Congratulations on being accepted to attend the QUNO Geneva Summer School! We're delighted that you'll be joining us in July, and we're busy planning away to build a great programme for you all.

Please find attached the first reading list, to get you started on your preparation for Summer School. We've included articles, books, videos, lectures and websites to give you a range of resources to look at. The aim of this is to get you thinking around and exploring some of the themes we'll look at together.

Note that this is reading list 1 of 2. The purpose of reading list 1 is to introduce the work of QUNO and the UN to you, and also to provide a basic introduction some of the issues we work on. We'll send out reading list 2 in the next few months, which will give you a chance to have a more in-depth look at some of the specific issues we'll cover on the Summer School itself.

We hope you'll enjoy looking at these introductory materials, and that you won't be daunted by the task! **Please do make time to prepare ahead of Summer School.** Reading through these materials will help to ensure that you all have the same understanding of some of the key ideas and themes ahead of our time together. **The Summer School is a great opportunity to gain an insight into the work of QUNO and the UN, and it's fair to say; you get out of Summer School what you put into it.** Moreover, the more preparation you put in now, the better prepared you'll be to engage with the issues, speakers and UN sessions in July.

We don't expect you to read everything, and we hope that you'll look at the things that interest you and use the preparation as a time to learn about issues and think about new topics. Take some time to develop questions that you'll want to ask to the various experts, Mission Delegates, Geneva diplomats and NGO representatives that you'll have the chance to meet in July.

We have tried to send you resources that are available on the internet, free of charge. Please note that we don't expect you to buy any of the books if you can't get easy access to them through libraries or borrowing.

We know you'll be getting lots of information at the moment, and that some of you will be applying for visas, so if you have any problems or questions, please email Emily egraham@quno.ch or Claire crodgerson@quno.ch.

We're looking forward to welcoming you to Geneva,

Best wishes,

Emily, Claire and Rhiannon – the Programme Assistants

Reading list #1

QUNO

Key information about QUNO can be found on our website: www.quno.org. We suggest you start with the following areas of our website:

- **Information on the programmes** of the QUNOs in Geneva and New York - "[Area of work](#)" section;
- **Information about QUNO history, values, and staff** - "[About us](#)" section.

We also encourage you to read the most recent issues of the *Geneva Reporter* and *QUNO's Review*, to learn about recent developments in our main areas of work:

- The most recent edition of our quarterly newsletter, [Geneva Reporter](#);
- The QUNO Review covers our annual work, the 2013 edition can be found [here](#).

This [video](#) introduces some of QUNO Geneva's staff, our work and what is unique about what we do.

We would also recommend these two lectures:

- **Swarthmore Lecture 2012** by Rachel Brett, Representative for Human Rights & Refugees - the audio link can be found [here](#);
- **Backhouse Lecture 2012** by David Atwood, former Director of QUNO - here are links to both a [video of the lecture](#) and the [accompanying publication](#).

UN & Multilateralism

As a starting point, this short [video](#) explains briefly how the UN works.

A great source of introductory information is the [official website of the UN](#). Take a look at some of the areas that interest you, and get a feel for how the UN works as an institution.

You could also read this short, clear and very readable publication: *No-Nonsense Guide to the United Nations*, Maggie Black, *New Internationalist*, 2008.

There are a number of "No-Nonsense Guides" on a range of topics that might be interesting and helpful, including: "Conflict and Peace", "Human Rights" & "World Food." Details can be found on their [website](#).

News & Current Affairs

If possible, keep up to date with current affairs - many topical issues are likely to come up at the Summer School. Even if you can only spend 10 to 20 minutes a day catching the headlines, that would be a good start.

Keeping an eye on the [BBC](#), [The Economist](#), the [Inter Press Service](#) or [Reuters](#) are among the many ways to keep on top of current affairs. You can also use '[Google Alerts](#)' to get daily or weekly updates on a news story you are following, delivered straight to your inbox.

Listening to radio broadcasts of world news, which are often available online, is also be an easy way of keeping up to date - to start you could listen to the [BBC World Service](#).

Reading list #2

To build on the introductory materials covered in reading list 1, we have compiled a selection of readings, videos and resources to provide some background to the issues we'll be looking at on Summer School. As before, we don't expect you to read everything – we hope that you'll look at the things that interest you and that you'll take some time before summer school to think about new topics.

Quakerism

- Ben Pink Dandelion (2008) [Chapter 1: 'Who are the Quakers?'](#)
This is an extract from [The Quakers: A very short introduction](#), which you might choose to buy or access through your library.
- British Quakers, [Introducing Quakers](#)
This website is a useful resource for exploring the current practices and work of Quakers in Britain.

UN & Multilateralism

- UN & NGO Liaison Service (2012) [Reclaiming multilateralism for people, rights and sustainable development, chapter 1](#)
We have only recommended you read chapter 1 and suggest that you focus on the discussion about multilateralism (rather than sustainable development).
- UN, NGO Liaison Service & Gretchen Sidhu (2007) [Intergovernmental Negotiations and Decision Making at the UN: A Guide, section 1](#)

Food & Sustainability

Trade and Investment in Agriculture

- Sophia Murphy (2009) [Free Trade in Agriculture: A Bad Idea Whose Time Is Done](#)
- Dani Rodrik, (2001) [The Global Governance of Trade as if Development Mattered, Executive Summary](#)
- Olivier De Schutter (2011) [The World Trade Organization and the Post-Global Food Crisis Agenda, Introduction & Conclusion and Recommendations](#)

World Trade Organisation

- WTO (2009) [The World Trade Organization In Brief](#)

Intellectual Property Rights

- Hans Morten Haugen et al (2011) [Food Security and IPR: Finding the Linkages Chapter 3](#)
- Commission on Intellectual Property Rights (2002) [Integrating IPR and Development Policy, Chapter 3, pages 57-73](#)
- [Seeds of Freedom](#) (video – available in English, French, Spanish, Portuguese and Romanian)

- Olivier De Schutter, (2009) [Seed policies and the right to food: enhancing agro biodiversity and encouraging innovation](#)
- [The World According to Monsanto](#) (video - also available in French)

Climate Change

- Friends World Committee for Consultation (2012) [Karabak Call for Eco Justice](#), page 5
- [IPCC reports](#) – are an excellent resource on climate change science. Please do not feel the need to read all of all of these! Summaries are available. Alternatively, Lindsey Fielder Cook, QUNO Climate Change Representative, has drawn together some key points in an attached paper.
- Peters et al (2012) The Challenge to Keep Global Warming Below 2°C – the full article has limited access online, so we have attached a PDF file of the article.
- Stockholm Resilience Center (2009) [The nice planetary boundaries](#). Please read this with: Kate Raworth (2012) [Introducing 'The Doughnut': A safe and just space for humanity](#)

Human Rights & Refugees

Introduction to Human Rights

- OHCHR Videos:
 - [What is a human right?](#)
 - [What is a human rights treaty body?](#)
- Andrew Clapham (2007) [Human Rights: A Very Short Introduction](#)
This is not available online in its entirety, but chapter 1 is available [here](#).

Human Rights Committee: Sudan

Whilst you are in Geneva, we hope that you will be able to attend some of the Human Rights Committee review of Sudan.

To prepare, here is the [website](#) with all relevant documents, including the [State Party Report](#), [List of Issues](#), and additional “Information from Civil Society”. These submissions are very long, so please don’t read everything – just have a glance at the reports and to see what key issues are likely to come up.

The Rights of Indigenous Peoples

- OHCHR (2013) [Indigenous Peoples and the United Nations Human Rights System, Introduction & Section 1.A](#)
- Cultural Survival Quarterly (2013) [Advancing the global dialogue: the UN Expert Mechanism on the Rights of Indigenous Peoples, pages 6-7](#)

Death Penalty and children of parents sentenced to death

- Child Rights Connect (2013) [Children of parents sentenced to death or executed: How are they affected? How can they be supported?](#)

- QUNO (2011) [Collateral Convicts: If my parents go to prison, what happens to me? \(Exhibition\)](#)

Statelessness

- UNHCR (2005) [Nationality and Statelessness: A Handbook for Parliamentarians, Introduction](#)
- UNHCR video: [I am Stateless](#)
- Greg Constantine (2011) [The World's Stateless: A photo essay](#)

Peace and Disarmament

Natural Resources, Conflict and Cooperation

- ELI & UNEP (2013) [Policy Brief: Land and Post-conflict Peacebuilding](#)
- ELI & UNEP (2014) [Policy Brief: Water and Post-conflict Peacebuilding](#)
- Natural Justice (2012) [Biocultural Community Protocols: Articulating and Asserting Stewardship](#) (video, directed by Sanjay Barnela)
- UNECE [Introduction to Aarhus Convention](#) (video)
- Lynn Finnegan and Ellie Roberts, Quaker United Nations Office (2013) [Building Peace around water, land and food: policy and practice for preventing conflict](#)

Peace and Disarmament

- IPPNW (circa 2012) [Catastrophic Humanitarian Consequences of Nuclear Weapons](#)
- Geneva Declaration (2011) [Global Burden of Armed Violence](#)
- Carolyn Hayman (2013) [Local first in Peacebuilding](#)
- Interpeace (2010) [What is Peacebuilding? Statebuilding and Peacebuilding](#)